

**COEP Technological University, Pune**  
**School of Engineering and Technology**  
**Department of Computer Science and Engineering**

**M. Tech in Computer Science and Information Security**

**Curriculum Structure and Detailed Syllabus**

**w.e.f AY 2025-26**

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### Program Educational Objectives (PEOs)

- PEO 1. To make students eligible to take up higher studies/research
- PEO 2. To build competency among students to take up jobs that require technical expertise and problem solving ability
- PEO 3. To inculcate readiness among students for self learning
- PEO 4. To build competency among students in applying technology to solve real-life socio-economic problems

### Program Outcomes (POs)

The post-graduate students will demonstrate:

- PO 1. An ability to independently carry out research /investigation and development work to solve practical problems
- PO 2. An ability to write and present a substantial technical report/document
- PO 3. Students should be able to demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor program
- PO 4. Ability to manage/work in teams with diverse backgrounds in different aspects (such as language, region, technical proficiency, engineering discipline etc) and communicate effectively
- PO 5. Ability to life-long self learning and to keep oneself up-to-date in the field of technology
- PO 6. Understand intellectual property rights and the ability to apply them in an appropriate manner

### Correlation between the PEOs and the POs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
<b>PEO 1</b>	√	√	√		√	√
<b>PEO 2</b>	√		√	√	√	
<b>PEO 3</b>			√		√	
<b>PEO 4</b>	√	√	√		√	

### List of Abbreviations

Abbreviation	Title	No of courses	Credits	% of Credits
PSMC	Program Specific Mathematics Course	1	4	5.00%
PSBC	Programme Specific Bridge Course	1	3	3.75%
PCC + LC	Programme Core Course + Laboratory Course	6	24	30.00%
PEC	Programme Elective Course	3	9	11.25%
OJT	On Job Training	1	3	3.75%
OE	Open Elective	1	3	3.75%
LLC	Liberal Learning Course	1	1	1.25%
SLC	Self Learning Course	2	6	7.50%
RM	Research Methodology	1	3	3.75%
AEC	Ability Enhancement Course	1	2	2.50%
Project	Project	2	22	27.5
	Total	20	80	100%

# Curriculum Structure

## Semester I

Sr. No.	Course Type	Course Code	Course Name	L	T	P	S	Cr	Evaluation Scheme (Weightages in %)				
									Theory			Laboratory	
									MS E	TA	ES E	ISE	ES E
1.	PSMC	<tbd>	Probability, Statistics and Queuing Theory	3	1	-	1	4	30	20	50	-	-
2.	PSBC	<tbd>	Algorithms and Complexity Theory	2	-	2	1	3	30	20	50	50	50
3.	PCC	<tbd>	Principles of Cryptography	3	-	2	1	4	30	20	50	50	50
4.	PCC	<tbd>	Computer System Security	3	-	2	1	4	30	20	50	50	50
5.	PCC	<tbd>	Information Theory & Coding	3	-	2	1	4	30	20	50	50	50
6.	PEC-1	<tbd>	Programme Elective -I 1. Advancement in Networking 2. Machine Learning 3. Foundation of Cyber Security 4. Courses in association with industries	3	-	1	1	3	30	20	50	-	-
7.	RM	<tbd>	Research Methodology and Intellectual Property Rights	2	1	-	1	3	30	20	50	-	-
Total Credits				25									

### Legends:

**L-Lecture, T-Tutorial, P-Practical, S-Self Study, Cr-Credits,**

**ISE: In-Semester-Evaluation, ESE: End-Semester-Evaluation, MSE: Mid-Semester Evaluation, TA: Teacher's Assessment, CIE: Continuous-Internal-Evaluation**

## Semester II

Sr. No.	Course Type	Course Code	Course Name	L	T	P	S	Cr	Evaluation Scheme (Weightages in %)				
									Theory			Laboratory	
									MS E	T A	ES E	ISE	ES E
1.	OE	<tb>	Open Elective	3	-	-	1	3	30	20	50	-	-
2.	PCC	<tb>	Network Security	3	-	2	1	4	30	20	50	50	50
3.	PCC	<tb>	Digital Forensics and Data Recovery	3	-	2	1	4	30	20	50	50	50
4.	PCC	<tb>	Wireless Networks & Security	3	-	2	1	4	30	20	50	50	50
5.	PEC-2	<tb>	Programme Elective -II 1. Blockchain Technology 2. Quantum Cryptography 3. Cloud Computing and Security 4. Courses in association with industries	3	-	-	1	3	30	20	50	-	-
6.	PEC-3	<tb>	Programme Elective -III 1. Web Security 2. Internet of Things and Security 3. Vulnerability Assessment & Penetration Testing 4. Courses in association with industries	3	-	-	1	3	30	20	50	-	-
7.	AEC	<tb>	Effective Technical Communication Skills and Self Awareness	1	-	2	1	2	50	50	-	100	
8.	LLC	<tb>	Liberal Learning Course	-	-	2	2	1	-	-	-	100	-
Total Credits				24									

- The department offers “Data Structures” as Open Elective for students of other departments.
- Exit option to qualify for PG Diploma in Computer Science and Information Security:
  - Eight weeks domain-specific industrial internship in the month of June-July after successfully completing the first year of the program

### Semester III

Sr. No.	Course Type	Course Code	Course Name	L	T	P	S	Cr	Evaluation Scheme (Weightages in %)				
									Theory			Laboratory	
									MS E	TA	ES E	ISE	ES E
1	SLC	<tbid>	Massive Open Online Course –I	3	-	-	1	3	-	-	100	-	-
2	SLC	<tbid>	Massive Open Online Course –II	3	-	-	1	3	-	-	100	-	-
3	OJT	<tbid>	Internship	-	-	-	-	3	-	-	100	-	-
4	Project	<tbid>	Dissertation Phase – I	-	-	22	12	11	-	-	-	70	30
Total Credits				20									

### Semester IV

Sr. No.	Course Type	Course Code	Course Name	L	T	P	S	Cr	Evaluation Scheme (Weightages in %)				
									Theory			Laboratory	
									MS E	TA	ES E	ISE	ES E
1	Project	<tbid>	Dissertation Phase – II	-	-	22	12	11	-	-	-	70	30
Total Credits				11									

[PSMC] Probability, Statistics and Queuing Theory	
<b>Teaching Scheme</b> Lectures : 3 hrs/week Tutorial : 1hr/week Self-Study : 1 hr/week	<b>Examination Scheme</b> Mid Sem. Exam (MSE) : 30 marks Teachers Assessment (TA) : 20 Marks End Sem. Exam (ESE) : 50 Marks
<b>Course Outcomes</b> Students will be able to: <ol style="list-style-type: none"> <li>1. Solve problems related to basic probability theory</li> <li>2. Solve problems related to basic concepts and commonly used techniques of statistics</li> <li>3. Model a given scenario using continuous and discrete distributions appropriately and estimate the required probability of a set of events</li> <li>4. Apply theory of probability and statistics to solve problems in domains such as machine learning, data mining, computer networks etc.</li> </ol>	
<b>Unit 1: Basic Probability Theory</b> <span style="float: right;"><b>[2 Hrs]</b></span> Probability axioms, conditional probability, independence of events, Bayes' rule, Bernoulli trials.	
<b>Unit 2: Random Variables and Expectation</b> <span style="float: right;"><b>[10 Hrs]</b></span> <ul style="list-style-type: none"> <li>• Discrete random variables: Random variables and their event spaces, Probability Mass Function, Discrete Distributions such as Binomial, Poisson, Geometric etc., Indicator random variables</li> <li>• Continuous random variables: Distributions such as Exponential, Erlang, Gamma, Normal etc., Functions of a random variable</li> <li>• Expectation: Moments, Expectation based on multiple random variables, Transform methods, Moments and Transforms of some distributions such as Binomial, Geometric, Poisson, Gamma, Normal</li> </ul>	
<b>Unit 3: Stochastic Processes</b> <span style="float: right;"><b>[6 Hrs]</b></span> Introduction and classification of stochastic processes, Bernoulli process, Poisson process, Renewal processes	
<b>Unit 4: Markov chains</b> <span style="float: right;"><b>[8 Hrs]</b></span> <ul style="list-style-type: none"> <li>• Discrete-Time Markov chains: computation of n-step transition probabilities, state classification and limiting probabilities, distribution of time between time changes, M/G/1 queuing system</li> <li>• Continuous-Time Markov chains: Birth-Death process (M/M/1 and M/M/m queues), Non-birth-death processes, Petri nets</li> </ul>	
<b>Unit 5: Statistical Inference</b> <span style="float: right;"><b>[8 Hrs]</b></span> Parameter Estimation – sampling from normal distribution, exponential distribution, estimation related to Markov chains, Hypothesis testing.	
<b>Unit 6: Regression and Analysis of Variance</b> <span style="float: right;"><b>[6 Hrs]</b></span> Least square curve fitting, Linear and non-linear regression, Analysis of variance.	

**Text Books:**

1. Ronald Walpole, Probability and Statistics for Engineers and Scientists, Pearson, ISBN-13: 978-0321629111

**References:**

1. Kishor Trivedi, Probability and Statistics with Reliability, Queuing, and Computer Science Applications, John Wiley and Sons, New York, 2001, ISBN number 0-471-33341-7

[PSBC] Algorithms and Complexity Theory	
<b>Teaching Scheme</b> Lectures : 3 hrs/week Self-Study : 1 hr/week	<b>Examination Scheme</b> Mid Sem. Exam (MSE) : 30 marks Teachers Assessment (TA) : 20 Marks End Sem. Exam (ESE) : 50 Marks
<b>Course Outcomes</b> <b>Students will be able to:</b> <ol style="list-style-type: none"> <li>1. Determine different time complexities of a given algorithm</li> <li>2. Demonstrate various design techniques using typical algorithms</li> <li>3. Develop algorithms using various design techniques for a given problem.</li> <li>4. Formalize and abstract from a given computational task relevant computational problems, reduce problems and argue about complexity classes</li> </ol>	
<b>Unit-I: Mathematical Foundation</b> <span style="float: right;"><b>[6 Hrs]</b></span> Growth of functions – Asymptotic notation, Standard notation and common functions, Summations, solving recurrences.	
<b>Unit-II: Analysis of Algorithms</b> <span style="float: right;"><b>[8 Hrs]</b></span> Necessity of time and space analysis of algorithms, Worst case analysis of common algorithms and operations on elementary data structures (e.g. Heapsort), Average case analysis of Quicksort, Amortized analysis.	
<b>Unit-III: Standard Design Techniques-I</b> <span style="float: right;"><b>[6 Hrs]</b></span> Divide and Conquer, Greedy method.	
<b>Unit-IV: Standard Design Techniques-II</b> <span style="float: right;"><b>[8 Hrs]</b></span> Dynamic programming, Graphs and Traversals.	
<b>Unit-V: Standard Design Techniques-III</b> <span style="float: right;"><b>[6 Hrs]</b></span> Backtracking, Branch-and-bound.	
<b>Unit VI: Complexity Theory</b> <span style="float: right;"><b>[6 Hrs]</b></span> Lower-bound arguments, Introduction to NP-Completeness, Reducibility (SAT, Independent Set, 3VC, Subset Su, Hamiltonian Circuit etc), Introduction to approximation algorithms	
<b>Text Books:</b>	



1. Thomas Cormen, Charles Leiserson, Ronald Rivest and Clifford Stein, “Introduction to Algorithms”, PHI

**Reference Books:**

1. Horowitz and S. Sahni. “Fundamentals of Computer Algorithms”, Galgotia, 1991

[ PCC] Principles of Cryptography	
<b>Teaching Scheme</b> Lectures : 3 hrs/week Self-Study : 1 hr/week	<b>Examination Scheme</b> Mid Sem. Exam (MSE) : 30 Marks Teachers Assessment (TA) : 20 Marks End Sem. Exam (ESE) : 50 Marks
<b>Course Outcomes:</b> Students will be able to: <ol style="list-style-type: none"> <li>1. Define cryptography and its principles</li> <li>2. Explain Cryptography algorithms</li> <li>3. Illustrate Public and Private key cryptography</li> <li>4. Explain Key management, distribution, and certification</li> <li>5. Explain authentication protocols</li> </ol>	
<b>Unit 1: Classical Encryption Techniques [8 Hrs]</b> <b>Classical Encryption Techniques:</b> Symmetric Cipher Model, Cryptography, Cryptanalysis and Brute-Force Attack, Substitution Techniques, Caesar Cipher, Monoalphabetic Cipher, Playfair Cipher, Hill Cipher, Polyalphabetic Cipher, One Time Pad.  <b>Block Ciphers and the data encryption standard:</b> Traditional block Cipher structure, stream Ciphers and block Ciphers, Motivation for the Feistel Cipher structure, the Feistel Cipher, The data encryption standard, DES encryption, DES decryption, A DES example, results, the avalanche effect, the strength of DES, the use of 56-Bit Keys, the nature of the DES algorithm, timing attacks, Block cipher design principles, number of rounds, design of function F, key schedule algorithm  <b>Unit 2: Public-Key Cryptography and RSA [8 Hrs]</b> <b>Public-Key Cryptography and RSA:</b> Principles of public-key cryptosystems. Public-key cryptosystems. Applications for public-key cryptosystems, requirements for public-key cryptosystems. public-key cryptanalysis. The RSA algorithm, description of the algorithm, computational aspects, the security of RSA. <b>Other Public-Key Cryptosystems:</b> Diffie-Hellman key exchange, The algorithm, key exchange protocols, man in the middle attack, ElGamal Cryptographic systems  <b>Unit 3: Elliptic curve arithmetic [8 Hrs]</b> Elliptic curve arithmetic, abelian groups, elliptic curves over real numbers, elliptic curves over $\mathbb{Z}_p$ , elliptic curves over $\text{GF}(2^m)$ , Elliptic curve cryptography, Analog of Diffie-Hellman key exchange, Elliptic curve encryption/ decryption, security of Elliptic curve cryptography, Pseudorandom number generation based on an asymmetric cipher, PRNG based on RSA. <b>Key Management and Distribution:</b> Symmetric key distribution using Symmetric	

encryption, A key distribution scenario, Hierarchical key control, session key lifetime, a transparent key control scheme, Decentralized key control, controlling key usage, Symmetric key distribution using asymmetric encryption, simple secret key distribution, secret key distribution with confidentiality and authentication, A hybrid scheme, distribution of public keys, public announcement of public keys, publicly available directory, public key authority, public keys certificates

#### **Unit 4: X-509 certificates**

**[8 Hrs]**

X-509 certificates. Certificates, X-509 version 3, public key infrastructure.

**User Authentication:** Remote user Authentication principles, Mutual Authentication, one way Authentication, remote user Authentication using Symmetric encryption, Mutual Authentication, one way Authentication, Kerberos, Motivation, Kerberos version 4, Kerberos version 5, Remote user Authentication using Asymmetric encryption, Mutual Authentication, one way Authentication.

**Electronic Mail Security:** Pretty good privacy, notation, operational; description, S/MIME, RFC5322, Multipurpose internet mail extensions, S/MIME functionality, S/MIME messages, S/MIME certificate processing, enhanced security services, Domain keys identified mail, internet mail architecture, E-Mail threats, DKIM strategy, DKIM functional flow.

#### **Unit 5: IP Security**

**[8 Hrs]**

**IP Security:** IP Security overview, applications of IPsec, benefits of IPsec, Routing applications, IPsec documents, IPsec services, transport and tunnel modes, IP Security policy, Security associations, Security associations database, Security policy database, IP traffic processing, Encapsulating Security payload, ESP format, encryption and authentication algorithms, Padding, Anti replay service

Transport and tunnel modes, combining security associations, authentication plus confidentiality, basic combinations of security associations, internet key exchange, key determinations protocol, header and payload formats, cryptographic suits.

#### **Text Books:**

1. William Stallings: Cryptography and Network Security, Pearson 6<sup>th</sup> edition.

#### **References:**

1. V K Pachghare: Cryptography and Information Security, PHI 2<sup>nd</sup> edition

<b>[PCC &amp; LC] Computer Systems Security</b>	
<b>Teaching Scheme</b> Lectures : 3 hrs/week Labs: 2 hrs/week Self-Study : 1 hr/week	<b>Examination Scheme</b> Mid Sem. Exam (MSE) : 30 Marks Teachers Assessment (TA) : 20 Marks End Sem. Exam (ESE) : 50 Marks Laboratory: CIE: 50 Marks, (Orals): 50 Marks
<b>Course Outcomes:</b>  1. Evaluate vulnerabilities in the computer systems 2. Learn basic practical security principles and contribute to computer systems and	

infrastructure

3. Apply methods for authentication, and access control,
4. Employ the security fundamentals to the management aspects of computer system security

**Unit 1: Introduction and Access Control [07 Hrs]**

Threats, Attacks, and Assets, Security Functional Requirements, Fundamental Security Design Principles, Attack Surfaces and Attack Trees, Computer Security Strategy, Access Control Principles, Subjects, Objects, and Access Rights, Discretionary Access Control, Role-Based and Attribute-Based Access Control, Identity, Credential, and Access Management, Trust Frameworks.

**Unit 2: Database Security [05 Hrs]**

The Need for Database Security, Database Management Systems, Relational Databases, SQL Injection Attacks, Database Access Control, Inference, Database Encryption.

**Unit 3: Malicious Software [05 Hrs]**

Types of Malware, Advanced Persistent Threat, Propagation—Infected Content—Viruses, Propagation—Vulnerability, Exploit—Worms, Propagation—Social Engineering—Spam E- Mail, Trojans, Payload—System Corruption, Payload—Attack Agent—Zombie, Bots, Payload— Information Theft—Keyloggers, Phishing, Spyware, Payload— Stealthing— Backdoors, Rootkits, Countermeasures.

**Unit 4: Software Security [07 Hrs]**

Software Security Issues, Handling Program Input, Writing Safe Program, Code, Interacting with the Operating System and Other Programs, Handling Program Output.

**Unit 5: Operating System Security [08 Hrs]**

Introduction to Operating System Security, System Security Planning, Operating Systems Hardening, Application Security, Security Maintenance, Linux/Unix Security, Windows Security, Virtualization Security

**Unit 6: Trusted Computing and Multilevel Security [08 Hrs]**

The Bell-LaPadula Model for Computer Security, Other Formal Models for Computer Security, The Concept of Trusted Systems, Application of Multilevel Security, Trusted Computing and the Trusted Platform Module, Common Criteria for Information Technology Security Evaluation, Assurance and Evaluation.

**References:**

1. William Stallings, Lawrie Brown Computer Security: Principles and Practice, 3rd Edition, Pearson, 2015
2. D. Gollmann, Computer Security, 3rd Edition, John Wiley & Sons, 2011
3. C. Pfleeger and S. L. Pfleeger, Security in Computing, 4th Edition, PHI, 2006
4. Hossein Bidgoli, Handbook of Information Security: Threats, Vulnerabilities, Prevention, Detection and Management, Volume 3, John Wiley and Sons, 2006
5. Matt Bishop, Introduction to Computer Security. Pearson, 2004

**List of Assignments:**

1. Implementation and analysis of Access control using different techniques learned
2. Demonstration of SQL injection attack and its counter measures

3. Implementation of malware detection using any technique
4. Demonstration of buffer overflow attack and its counter measures
5. Download, install and configure the Kali Linux VMWare image, Add a few (test) users to the system. Demonstrate Pluggable Authentication Modules (PAM) in the Kali Linux system.
6. Download and setup Metasploitable6, which is an intentionally vulnerable Linux virtual machine. Exploit at least one buffer-overflow vulnerability and at least one other nontrivial vulnerability with Metasploit. For each of the attacks give a brief summary what actions you performed and which (additional) sources you have used to exploit the system. Of course, if you want to play more with Metasploit, feel free to keep exploiting more vulnerabilities

<b>[PCC] Information Theory and Coding</b>	
<b>Teaching Scheme</b> Lectures : 3 hrs/week Labs: 2 hrs/week Self-Study : 1 hr/week	<b>Examination Scheme</b> Mid Sem. Exam (MSE) : 30 Marks Teachers Assessment (TA) : 20 Marks End Sem. Exam (ESE) : 50 Marks Laboratory: CIE: 50 Marks, (Orals): 50 Marks
<b>Course Outcomes:</b> Students will be able to: <ol style="list-style-type: none"> <li>1. Gain substantial knowledge of information and entropy, and their use in information theory,</li> <li>2. Learn principles data compression</li> <li>3. Understand techniques of design and performance evaluation of error correcting codes</li> <li>4. Design and develop solutions for technical issues related to information coding</li> <li>5. Get exposure to emerging topics in information theory, coding and compression.</li> </ol>	
<b>Unit 1: Introduction to Information Theory</b> <span style="float: right;"><b>[08 Hrs]</b></span> Introduction to Information Theory and Coding, Definition of Information Measure and Entropy, Information rate, Extension of An Information Source and Markov Source, Adjoint of an Information Source, Joint and Conditional Information Measure, Properties of Joint and Conditional Information Measures and A Markov Source, Asymptotic Properties of Entropy and Problem Solving in Entropy.	
<b>Unit 2: Introduction to Coding</b> <span style="float: right;"><b>[08 Hrs]</b></span> Classification of codes, Kraft-McMillan inequality, Source coding theorem, Shannon-Fano coding, Huffman coding, Extended Huffman coding, mutual information - Discrete memory less channels – BSC, BEC – Channel capacity, Shannon limit.	
<b>Unit 3: Data Compression</b> <span style="float: right;"><b>[07 Hrs]</b></span> Adaptive Huffman Coding, Arithmetic Coding, LZW algorithm, Perceptual coding, Masking techniques, Psychoacoustic model, Channel Vocoder, Linear Predictive Coding, VideoCompression and H.261.	
<b>Unit 4: Network Coding</b> <span style="float: right;"><b>[07 Hrs]</b></span> The Buttery Network, Wireless and Satellite Communications, Source Separation, the	

**Unit 5: Error Control Coding: Block Codes**

**[06 Hrs]**

Definitions and Principles: Hamming weight, Hamming distance, Minimum distance decoding- Single parity codes, Hamming codes, Repetition codes - Linear block codes, Cyclic codes – Syndrome calculation, Encoder and decoder – CRC

**Unit 6: Error Control Coding: Convolutional Codes**

**[06 Hrs]**

Convolutional codes – code tree, trellis, state diagram - Encoding – Decoding: Sequential search and Viterbi algorithm – Principle of Turbo coding.

**Text books:**

1. T. M. Cover and J. A. Thomas, “Elements of Information Theory”, John Wiley & Sons, second edition
2. Ranjan Bose, “Information Theory, Coding and Cryptography”, 2E, Tata-McGraw Hill, second edition
3. Muralidhar Kulkarni and K. S. Shivaprakash, “Information Theory and Coding”, WileyIndia Pvt Ltd
4. Raymond W. Yeung, "Information Theory and Network Coding", Springer, 2008, ISBN: 978-0-387-79234-7, 978-0-387-79233-0, 978-1-4419-4630-0.

**List of Assignments:**

1. Apply Encoding and Decoding techniques and demonstrate with a program
2. Calculation of Discrete Entropy for given probabilities
3. Implement a program for calculating entropy of parts of Message
4. Compute The Entropy of Message/Text
5. Implement Noiseless (No Noise) Binary Channel
6. Calculate Binary Symmetric Channel (BSC) Capacity
7. Implement and test Shannon- Fano Code Algorithm for given probabilities
8. Implement the Huffman- Coding Algorithm
9. To study error linear block code error control coding technique

**[PEC] - Advancement in Networking**

**Teaching Scheme**

Lectures : 3 hrs/week  
Self-Study : 1 hr/week

**Examination Scheme**

Mid Sem. Exam (MSE) : 30 marks  
Teachers Assessment (TA) : 20 Marks  
End Sem. Exam (ESE) : 50 Marks

**Course Outcomes:**

Students will be:

1. Capable of understand and implement various routing protocols
2. To have in depth knowledge of socket programming
3. Aware of issues in SAN, SDN and Open Stack Networking

**Unit 1:**

**[06 Hrs]**

Routing Protocols: Distance Vector (RIP), Link State (OSPF), Multicast Routing Protocols: Intradomain and Interdomain, IP Version 6 (IPv6).

**Unit 2:** [06 Hrs]

Transport Layer Introduction: Services and port numbers, TCP, UDP, and SCTP.

**Unit 3:** [07 Hrs]

Sockets Introduction, Elementary TCP Sockets, IO Multiplexing, Socket Options, Elementary UDP Sockets, elementary SCTP Sockets.

**Unit 4:** [07 Hrs]

Advanced Sockets, Daemon Processes and the Inetd Superserver, Advanced IO Options, Non blocking I/O.

**Unit 5:** [08 Hrs]

Routing Sockets, Broadcasting, Multicasting, Advanced UDP Sockets, Raw Sockets, Out-of-Band Data, Signal Driven IO, IP Options, Data Link Access.

**Unit 6:** [06 Hrs]

Storage and Networking, Software Defined Networks, Open Stack Networking, Neutron.

**TEXT BOOKS:**

1. Computer Networks: A Systems Approach, 4e. Larry L. Peterson and Bruce S. Davie, Publisher: Morgan Kaufmann; 4 edition (March 22, 2007), ISBN-10: 0123705487, ISBN-13: 978-0123705488
2. UNIX® Network Programming Volume 1, Third Edition: The Sockets Networking API By W. Richard Stevens, Bill Fenner, Andrew M. Rudof, Publisher :Addison Wesley, ISBN : 0-13-141155-1
3. Tom Clark, Designing Storage Area Networks, A Practical Reference for Implementing Fibre Channel and IP SANs, Addison-Wesley Professional, 2nd Edition, 2003.
4. Open Stack Cloud Computing Cookbook, 2nd Edition, Kevin Jackson, Cody Bunch, Packt Publishing, 978-1-78216-758-7

**[PEC] Machine Learning****Teaching Scheme**

Lectures : 3 hrs/week  
Self-Study : 1 hr/week

**Examination Scheme**

Mid Sem. Exam (MSE) : 30 marks  
Teachers Assessment (TA) : 20 Marks  
End Sem. Exam (ESE) : 50 Marks

**Course Outcomes:**

Students will be able to:

1. Understand kinds of data with pre processing required on that data.
2. Think of all possible evaluation measures and diagnoses required on kinds of data
3. Apply learning techniques like classification, decision tree, naive bayesian model, clustering, SVM, ANN, etc., to solve a real-life problem.
4. Demonstrate the ability to analyze different machine learning algorithms using evaluation measure.
5. Build an application using machine learning techniques.

**Unit1: Introduction****[04 Hrs]**

Introduction to Machine Learning - What is machine learning, Applications of ML, Design Perspective and Issues in ML, Supervised, Unsupervised Learning with applications and issues.

**Unit2: Data Forms , Input, Output and Pre-processing****[06 Hrs]**

Data Forms- Data, information, kinds of data  
Input - Concepts: instances and attributes  
Output - Knowledge Representation: vector space model, decision tree or instance based representation. Preprocessing - For Numeric kind of data, For text kind of data

**Unit 3: Diagnostic and Evaluation****[06 Hrs]**

Diagnostics: Training/validating/testing procedures, diagnosing bias versus variance and viceversa, regularization, learning curves  
Evaluation: Confusion metric, precision , recall, tradeoff between both, F-measure, accuracy

**Unit4: Classification, Probabilistic classifier****[08 Hrs]**

Introduction to Classification, issues regarding classification, Classification : Hypothesisrepresentation, decision boundary, cost function, gradient descent, regularization.  
Probabilistic Classifier : Maximum likelihood Estimate, Naive Bayesian model, Case studies.

**Unit 5: Decision Trees and Clustering****[08 Hrs]**

Decision Trees: Representation, hypothesis, issues in Decision Tree Learning, Pruning, Ruleextraction from Tree, Learning rules from Data  
Clustering: Unsupervised learning technique, k-means and k-mediods algorithm, choosing valueof k, EM algorithm. Case studies.

**Unit 6: Neural Network and Support Vector Machines****[08 Hrs]**

Artificial neural network (ANN) : non-linear hypothesis, NN representation, examples, multi-class classification using ANN.  
Support Vector Machines Objective(optimization), hypothesis, SVM decision boundary,kernels : RBF and others. Case studies.

**References:**

1. Tom Mitchell, Machine Learning, McGraw-Hill, 1997
2. Jiawei Han, Jian Pei, Micheline Kamber, Data Mining –Concepts and Techniques,Elsevier,09-Jun-2011.
3. Ethem Alpaydin, Introduction to Machine Learning, PHI, 2005
4. K.P. Soman, R. Longonathan and V. Vijay, Machine Learning with SVM and Other KernelMethods, PHI-2009
5. Christopher M. Bishop, Pattern Recognition and Machine Learning, Springer 2006
6. R.O. Duda, P.E. Hart, D.G. Stork. Pattern Classification, John Wiley and Sons, Secondedition 2000

<b>[PEC] Foundation of Cyber Security</b>	
<b>Teaching Scheme</b> Lectures : 3 hrs/week Self-Study : 1 hr/week	<b>Examination Scheme</b> Mid Sem. Exam (MSE) : 30 marks Teachers Assessment (TA) : 20 Marks End Sem. Exam (ESE) : 50 Marks
<b>Course Outcomes:</b> Students will be able to: <ol style="list-style-type: none"> <li>1. Define the need of Cyber Security.</li> <li>2. Explain the IT act, Application Security vulnerabilities and its mitigation techniques.</li> <li>3. Demonstrate the knowledge of penetration testing, and social networking security.</li> <li>4. Analyse the malwares, social networking websites and impact of cyber-crime on ecommerce.</li> </ol>	
<b>Unit I:Introduction:</b> <span style="float:right"><b>[6 Hrs]</b></span> Nature and scope of computer crime, Understanding how cyber criminals and hackers work, Different types of cyber-crimes, Introduction to digital signatures, Cryptography, Digital certificate and public key infrastructure, IT Act., Impact of cyber-crime on e-governance and e-commerce.	
<b>Unit II: Malware reverse engineering:</b> <span style="float:right"><b>[6 Hrs]</b></span> Overview of malware reverse engineering, Types of malware, Malicious code families, Latest trends in malware analysis, Basic static and dynamic analysis, Malware analysis techniques, Case study.	
<b>Unit III: Web application security:</b> <span style="float:right"><b>[8 Hrs]</b></span> Introduction to web application security: Attacks, vulnerabilities and mitigation, Client-side security, Server-side security, Application security: HTTPS, HSTS etc., Security engineering: Passwords and their limitations, Attacks on passwords: CAPTCHA, OTP. Advanced security topics: Secure email systems: PGP, SMIME, DKIM, DMARC, DNSSec, SMTP STS etc., Privacy and security for online social networks, Database security, Browser security, Mobile device security.	
<b>Unit IV: Ethical hacking and penetration testing:</b> <span style="float:right"><b>[8 Hrs]</b></span> Security Technologies: IDS, IPS, Ethical hacking, Penetration testing fundamentals: Reconnaissance, scanning, gaining access, maintaining access, Covering tracks. Concept of Cyberspace & Netizens, Objective & Scope of the Information Technology Act, Comparisons between traditional criminal techniques and Cyber Crime, Public and Private Societies face challenges in addressing cybercrime, Computer Hardware, Networks and Internet: An Introduction.	
<b>Unit V: Nature and scope of computer crime, Understanding how cyber criminals and hackers work, types of cyber crime:</b> <span style="float:right"><b>[6 Hrs]</b></span> Financial crime, cyber pornography, Forgery, Web Defacement, Data Diddling, Email frauds, Hacking, Tempering, Spamming, Phishing, Spoofing, Pharming, DoS Attacks, Viruses, Trojan, Worm, Malware, Spyware, Botnet etc. Concept of Digital Signatures and	



Cryptography, Digital Signature Certificate and Public Key Infrastructure. Authorities under the IT Act., Impact of cyber crime on e-governance and e-commerce.

**Unit VI: Cyber crime & Computer-based electronic and Digital evidence: [6 Hrs]**

Indian law perspective, Procedure for search & Seizure, Best practices for cyber crime Investigations involving the Computer, Internet and Networks : E-mail, Websites, Chatrooms, file sharing, Network Intrusion/Denial of Services, Messages boards, password breaking, keyloggers, IP tracing, etc. Case studies: Cloud security, Operating system security, Security of social networking websites, IoT devices security, E-commerce websites security. [6 Hrs]

Text Books:

- [1] Hossein, “Handbook of Information Security, Threats, Vulnerabilities, Prevention, Detection, and Management”, Wiley, Volume 3 edition, ISBN-13: 978-0470323069.
- [2] Georgia Weidman, “Penetration testing: A Hands-On Introduction to Hacking”, No Starch Press, 2014, ISBN-13: 978-1593275648.
- [3] Michael Sikorski and Andrew Honig, “ Practical Malware Analysis”, No Starch Press, 1st Edition, 2012, ISBN-13: 978-1593272906

Reference Books:

- [1] “Practical Internet of Things Security” by Brian Russell, Drew Van Duren, Packt publishing, 2016, ISBN: 9781785889639
- [2] T. Mather, S. Kumaraswamy, S. Latif, “Cloud Security and Privacy: An Enterprise Perspective on Risks and Compliance”, O'Reilly Series, 2009, ISBN-13: 978-0596802769.
- [3] “Cyberlaw: the Indian perspective”; Pavan Duggal; Saakshar Law Publications, 1st edition, 2002, ISBN: 8189121022, 9788189121020.

<b>[MLC] Research Methodology and Intellectual Property Rights</b>	
<b>Teaching Scheme</b> Lectures: 2 hours/week Self-Study: 1 hour/week	<b>Examination Scheme</b> Theory: CIE: 90 Marks TA: 20 marks
<b>Course Outcomes (COs):</b> Students will be able to <ol style="list-style-type: none"> <li>1. Understand research problem formulation and approaches of investigation of solutions for research problems</li> <li>2. Learn ethical practices to be followed in research</li> <li>3. Discover how IPR is regarded as a source of national wealth and the mark of economic leadership in the context of the global market scenario</li> <li>4. Study the national &amp; International IP system</li> </ol>	
<b>Unit 1:</b> <span style="float: right;"><b>[5 hrs]</b></span> Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection,	

analysis, interpretation, and necessary instrumentations.

**Unit 2:** [5 hrs]

Effective literature studies approaches, analysis Use Design of Experiments /Taguchi Method to plan a set of experiments or simulations or build prototype Analyze your results and draw conclusions or Build Prototype, Test and Redesign

**Unit 3:** [5 hrs]

Plagiarism, Research ethics Effective technical writing, how to write report, Paper.

Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

**Unit 4:** [4 hrs]

Introduction to the concepts Property and Intellectual Property, Nature and Importance of Intellectual Property Rights, Objectives and Importance of understanding Intellectual Property Rights

**Unit 5:** [7 hrs]

Understanding the types of Intellectual Property Rights: -Patents-Indian Patent Office and its Administration, Administration of Patent System – Patenting under Indian Patent Act , Patent Rights and its Scope, Licensing and transfer of technology, Patent information and database. Provisional and Non Provisional Patent Application and Specification, Plant Patenting, Idea Patenting, Integrated Circuits, Industrial Designs, Trademarks (Registered and unregistered trademarks), Copyrights, Traditional Knowledge, Geographical Indications, Trade Secrets, Case Studies

**Unit 6:** [4 hrs]

New Developments in IPR, Process of Patenting and Development: technological research, innovation, patenting, development, International Scenario: WIPO, TRIPs, Patenting under PCT

**Reference Books:**

1. B L Wadehra, Law Relating to Patents, Trademarks, Copyright, Designs and Geographical Indications, 2004
2. Satyawrat Ponkse, The Management of Intellectual Property, 1991.
3. Manual of Patent Office Practice and Procedure, 2019
4. W.H. Mayall, Industrial Design for Engineers, Iiffe Books, 1967
5. Niebel, Benjamin W, Product Design and Process Engineering, McGraw-Hill, 1974
6. Asimow, Morris, Introduction to Design, Prentice Hall, 1962

[OE] Data Structures	
<b>Teaching Scheme</b> Self-Study : 1 hr/week	<b>Examination Scheme</b> Mid Sem. Exam (MSE) : 30 marks Teachers Assessment (TA) : 20 Marks End Sem. Exam (ESE) : 50 Marks
<b>Course Outcomes</b> <b>Students will be able to:</b> <ol style="list-style-type: none"> <li>1. Decide appropriate data structures such as B-trees, heaps etc that best suits for solving a real life problem</li> <li>2. Implement advanced data structures, such as B-trees, multi-way trees, balanced trees, heaps, priority queues, to solve computational problems</li> <li>3. Analyze the time and space complexity of advanced data structures and their supported operations</li> <li>4. Compare the time and space tradeoff of different advanced data structures and their common operations</li> </ol>	
<b>Unit I:</b> [6 Hrs] Review of Basic Concepts: Abstract data types, Data structures, Algorithms, Big Oh, Small Oh, Omega and Theta notations, Solving recurrence equations, Master theorems, Generating function techniques, Constructive induction.	
<b>Unit II:</b> [8 Hrs] Advanced Search Structures for Dictionary ADT: Splay trees, Amortized analysis, 2-3 trees, 2-3-4 trees, Red-black trees, Randomized structures, Skip lists, Treaps, Universal hash functions.	
<b>Unit III:</b> [6 Hrs] Advanced Structures for Priority Queues and Their Extensions: Binary Heap, Min Heap, Max Heap, Binomial heaps, Leftist heaps, Skewed heaps, Fibonacci heaps and its amortized analysis, Applications to minimum spanning tree algorithms.	
<b>Unit IV:</b> [6 Hrs] Data Structures for Partition ADT: Weighted union and path compression, Applications to finite state automata minimization, Code optimization.	
<b>Unit V:</b> [6 Hrs] Graph Algorithms: DFS, BFS, Biconnected components, Cut vertices, Matching, Network flow; Maximum-Flow / Minimum-Cut; Ford–Fulkerson algorithm, Augmenting Path	
<b>Unit VI:</b> [8 Hrs] Computational Geometry: Geometric data structures, Plane sweep paradigm, Concurrency, Java Threads, Critical Section Problem, Race Conditions, Re-entrant code, Synchronization; Multiple Readers/Writers Problem	
<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. Introduction to Algorithms; 3rd Edition; by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein; Published by PHI Learning Pvt. Ltd. ;</li> </ol>	

ISBN-13: 978-0262033848 ISBN-10: 0262033844

2. Algorithms; 4th Edition; by Robert Sedgewick and Kevin Wayne; Pearson Education, ISBN-13: 978-0321573513

**References:**

1. Algorithms; by S. Dasgupta, C.H. Papadimitriou, and U. V. Vazirani; Published by McGraw-Hill, 2006; ISBN-13: 978-0073523408 ISBN-10: 0073523402
2. Algorithm Design; by J. Kleinberg and E. Tardos; Published by Addison-Wesley, 2006; ISBN-13: 978-0321295354 ISBN-10: 0321295358

[PCC & LC] Network Security	
<b>Teaching Scheme</b> Lectures : 3 hrs/week Labs: 2 hrs/week Self-Study : 1 hr/week	<b>Examination Scheme</b> Mid Sem. Exam (MSE) : 30 Marks Teachers Assessment (TA) : 20 Marks End Sem. Exam (ESE) : 50 Marks Laboratory: CIE: 50 Marks, (Orals): 50 Marks
<b>Course Outcomes:</b> Students will be able to: <ol style="list-style-type: none"><li>1. Understand security issues related to networking vulnerabilities, firewalls, intrusion detection systems</li><li>2. Identify infrastructure components including devices, topologies, protocols, systems software, management and security</li><li>3. Design and develop solutions for technical issues related to networking and security problems.</li><li>4. Apply foot-printing, scanning, enumeration and similar techniques to discover network and system vulnerabilities</li><li>5. Analyze performance and risk factors of enterprise network systems</li></ol>	
<b>Unit I: Introduction</b> [7 Hrs] Overview of security in networking, Vulnerabilities in TCP/IP model, Vulnerabilities at Application layer, Transport Layer, Internetwork Layer, Network Access Layer	
<b>Unit II: Message Authentication</b> [7 Hrs] Basic concepts, Authentication Methods, Message Digest, Kerberos, X.509 Authentication Service.	
<b>Unit: III Digital Certificates and PKI</b> [7 Hrs] Introduction, Algorithms for Digital Signature, Digital Signature Standards Private- Key Management, The PKIX model, public key Cryptography Standards (PKCS).	
<b>Unit IV: MAIL and IP Security</b> [6 Hrs] Introduction, Pretty Good Privacy (PGP), MIME, S/MIME, IP Security Architecture, IPsec, IPv4, IPv6, Authentication Header Protocol, Encapsulating Security Payload Protocol, VPN.	
<b>Unit V: Web Security</b> [6 Hrs] Introduction, Secure Socket Layer (SSL), Secure Electronic Transaction (SET) Transport Layer Security (TLS), Secure Hyper Text Transfer Protocol (SHTTP)	

**Unit VI: Firewalls and IDS****[6 Hrs]**

Introduction, Types of Firewalls, Firewall Architectures, Trusted System, Access Control, Intrusion Detection systems, types of IDS, Intrusion Prevention Systems (IPS), Honeypots.

**Text books:**

1. V. K. Pachghare, "Cryptography and Information Security", PHI, Second Edition
2. William Stallings, "Cryptography and Network Security, Principles and Practices", Pearson Education, Third Edition
3. Charlie Kaufman, Radia Perlman and Mike speciner, "Network security, Private communication in a Public World".

**Reference books:**

1. Christopher M. King, "Security architecture, design deployment and operations", Curtis patton and RSA Press.
2. Stephen Northcatt, Leny Zeltser, "INSIDE NETWORK Perimeter Security", Pearson Education Asia.
3. Robert Bragge, Mark Rhodes, Heith straggberg, "Network Security the Complete Reference", Tata McGraw Hill Publication.

**Suggested List of Assignments:**

1. Install, Configure and study a Intrusion detection system (IDS).
2. Implementation of different message digest/hashing techniques such as MD5, SHA
3. Implementation of email security using PGP( create yourself a 1024 bit PGP key. Use your name and email address for your key label. Use PGP to verify the signature on this assignment.)
4. Demonstrate the use of honey pots for the implementation of IDS
5. Use the OpenSSL commands to create a CA root certificate, a server certificate, and two or more client certificates
6. Write a client-server package for file transfer. The server will listen on some network port. When it accepts a connection, it immediately starts up SSL. The server verifies that the client's certificate came from the proper CA; that's the authentication used.

<b>[PCC &amp; LC] Digital Forensics and Data Recovery</b>	
<b>Teaching Scheme</b> Lectures : 3 hrs/week Labs: 2 hrs/week Self-Study : 1 hr/week	<b>Examination Scheme</b> Mid Sem. Exam (MSE) : 30 Marks Teachers Assessment (TA) : 20 Marks End Sem. Exam (ESE) : 50 Marks Laboratory: CIE: 50 Marks, (Orals): 50 Marks
<b>Course Outcomes:</b> Student will be able to: <ol style="list-style-type: none"><li>1. Explain various computer forensic techniques/phases</li><li>2. Demonstrate the knowledge of forensic examination related to Microsoft Windows and Linux artifacts</li></ol>	

3. Analyze different disk drives and file systems used in different operating systems
4. Apply various tools during real world forensic investigation

**Unit 1: Introduction:** **[7 Hrs]**

Overview of Computer Crime, Forensic investigation Process, Types of investigation, Digital Forensic Evidence, Anti-forensics, Computer Forensic Model, Maintaining Professional Conduct, preparing for investigation and conduction, Report Writing, Data recovery, Forensic tools: OSForensics, FTK, WinHex.

**Unit 2: Digital Evidence Acquisition:** **[7 Hrs]**

Functions, Categorization, Order of Volatility, Admissibility of Evidence, Acquisition and seizure of evidence, Chain of Custody, Storage formats, Image Capturing Process, Image Validation, Imaging tools: ProDiscover, Linux dd command.

**Unit 3: MS Windows Forensics:** **[10 hrs]**

Windows artifacts, Program Execution artifacts, Windows Registry, Structure, Registry Analysis Tools, Taskbar Jump Lists, Automatic Destination, Custom Destination, Jump List Extract tools: Structured Storage Viewer, Windows Event Logging Service, Events Structure, Eventvwr Tool, Volume Shadow Copies, Analysis Tools, Windows Shell Bags, BagMRU keys, Prefetch Files, Windows Shortcut, UserAssist, IconCache.db, Amcache.hve, RunMRU, SRUDB.dat

**Unit 4: Windows File Systems:** **[10 Hrs]**

Clusters and Sectors, FAT File System, FAT Boot Sector, Interpretation using WinHex, FAT Directories, File Allocation Table, File Slack, New Technology File System (NTFS), Comparison to FAT, NTFSWalker tool, Partition Boot Sector, Boot Sector in WinHex, Master File Table (MFT), MFT File Attributes, Directory Files (Index Nodes), \$INDEX\_ROOT, NTFS Encrypting File System (EFS), Whole Disk Encryption, NTFS Compressed Files, File Deletion, Recovery Mechanisms.

**Unit 5: Linux File System:** **[10 Hrs]**

Examining Linux File Structures, Ext4, Superblocks, Directory entries, Inodes, Data blocks, Acquiring file system images using dd, dcfldd, Write blocking options, Mounting images, Leveraging The Sleuth Kit (TSK) and Autopsy, fsslat, mmls, Forensic data from /etc, /usr, /var, /dev, /proc, Timeline Analysis.

**Unit 6: Email Forensics:** **[4 Hrs]**

Email Structure, working, Email Protocols, Examining email messages, Email Server Examination, Tracing emails, Email Forensics Tools

**References:**

1. Bill Nelson Amelia Phillips Christopher Steuart, "Guide to Computer Forensics and Investigations", 4th Edition, Course Technology, Cengage Learning, ISBN-13: 978-1-435-49883
2. Brian Carrier, "File System Forensic Analysis", Pearson education, 1st Edition, ISBN-13:978-0321268174
3. E. Casey, Handbook of Digital Forensics and Investigation, Academic Press, 1st Edition, 2010, ISBN-13: 978-0123742674
4. Deje, Murugan, Cyber Forensics, Oxford Higher Education, 2018

<b>[PCC &amp; LC] Wireless Network and Security</b>	
<b>Teaching Scheme</b> Lectures : 3 hrs/week Labs: 2 hrs/week Self-Study : 1 hr/week	<b>Examination Scheme</b> Mid Sem. Exam (MSE) : 30 Marks Teachers Assessment (TA) : 20 Marks End Sem. Exam (ESE) : 50 Marks Laboratory: CIE: 50 Marks, (Orals): 50 Marks
<b>Course Outcomes:</b> Students will be able to: <ol style="list-style-type: none"> <li>1. Gain knowledge on security and privacy topics in wireless and mobile networking</li> <li>2. Understand the security and privacy problems in the realm of wireless networks and mobile computing</li> <li>3. Apply proactive and defensive measures to counter potential threats, attacks and intrusions</li> <li>4. Analyze the various categories of threats, vulnerabilities, and countermeasures in the area of wireless and mobile networking</li> <li>5. Design secured wireless and mobile networks that optimize accessibility whilst minimizing vulnerability to security risks</li> <li>6. Research in the field of mobile and wireless security and privacy</li> </ol>	
<b>Unit1: Introduction</b> <span style="float: right;"><b>[08 Hrs]</b></span> Introduction to wireless networks security: Wired vs. wireless network security, Threat categories and the OSI model, Vulnerabilities, Countermeasures, Security architectures. IEEE 802.11 standard security issues: Authentication and authorization mechanisms, Confidentiality and Integrity, pre-RSNA protocols (WEP), RSNA (802.11i), Key management, Threat analysis and case studies. Mobile networks security.	
<b>Unit 2: Securing Wireless Networks</b> <span style="float: right;"><b>[06 Hrs]</b></span> Overview of Wireless security, Scanning and Enumerating 802.11 Networks, Attacking, 802.11 Networks, Attacking WPA protected 802.11 Networks, Bluetooth Scanning and Reconnaissance, Bluetooth Eavesdropping, Attacking and Exploiting, Bluetooth, Zigbee Security, Zigbee Attacks.	
<b>Unit 3: Ad-hoc Network Security</b> <span style="float: right;"><b>[07 Hrs]</b></span> Security in Ad Hoc Wireless Networks, Network Security Requirements, Issues, and Challenges in Security Provisioning, Network Security Attacks, Key Management in Adhoc Wireless Networks, Secure Routing in Adhoc Wireless Networks.	
<b>Unit 4: Mobile Security</b> <span style="float: right;"><b>[06 Hrs]</b></span> Mobile system architectures, Overview of mobile cellular systems, GSM and UMTS, Security architecture & Attacks, Vulnerabilities in Cellular Services, Cellular Jamming, Attacks & Mitigation, Security in Cellular VoIP Services, Mobile application security.	
<b>Unit 5: Security in Mobile Platforms</b> <span style="float: right;"><b>[07 Hrs]</b></span> Android vs. iOS security model, threat models, information tracking, rootkits, Threats in mobile applications, analyzer for mobile apps to discover security vulnerabilities, Viruses, spywares, and keyloggers and malware detection.	
<b>Unit 6: Mobile Commerce Security</b> <span style="float: right;"><b>[06 Hrs]</b></span>	

Reputation and Trust, Intrusion Detection, Vulnerabilities, Analysis of Mobile commerce platform, secure authentication for mobile users, Mobile commerce security, payment methods, Mobile Coalition key evolving Digital Signature scheme for wireless mobile Networks

**Text Book:**

1. S. Kami Makki, Peter Reiher, Kia Makki, Niki Pissinou, Shamila Makki, “Mobile and Wireless Network Security and Privacy”, Springer, ISBN 978-0-387-71057-0, 09-Aug-2007
2. Anurag Kumar, D. Manjunath, Joy Kuri “Wireless Networking” Morgan Kaufmann Publishers, First edition, 2009.

**Reference Books:**

1. C. Siva Ram Murthy, B.S. Manoj, “Adhoc Wireless Networks Architectures and Protocols”, Prentice Hall, ISBN 9788131706885, 2007
2. Nouredine Boudriga, “Security of Mobile Communications”, ISBN 9780849379413, 2010.
3. Kitsos, Paris; Zhang, Yan, “RFID Security Techniques, Protocols and System-On-Chip Design”, ISBN 978-0-387-76481-8, 2008.
4. Johny Cache, Joshua Wright and Vincent Liu, “Hacking Wireless Exposed: Wireless Security Secrets & Solutions”, second edition, McGraw Hill, ISBN: 978-0-07-166662-6, 2010.

<b>[PEC] - Block-chain Technology</b>	
<b>Teaching Scheme</b> Lectures : 3 hrs/week Self-Study : 1 hr/week	<b>Examination Scheme</b> Mid Sem. Exam (MSE) : 30 marks Teachers Assessment (TA) : 20 Marks End Sem. Exam (ESE) : 50 Marks
<b>Course Outcomes:</b> Student will be able to <ol style="list-style-type: none"> <li>1 Understand what is blockchain and its need, real world problem(s) that blockchain is trying to solve.</li> <li>2 Understand and describe how blockchain works.</li> <li>3 Understand the underlying technology of transactions, blocks, proof-of-work, and consensus building.</li> <li>4 Understand blockchain existence in the public domain (decentralized, distributed) to maintain transparency, privacy, anonymity, security, immutability, history.</li> </ol>	
<b>Unit I: Course Introduction</b> <span style="float: right;"><b>[6 Hrs]</b></span> Course objectives and outcomes, History of centralized services, trusted third party for transactions, Making a case for a trustless system, Why blockchain, Decentralized transactions, No permission for transactions needed.	
<b>Unit II: History</b> <span style="float: right;"><b>[6 Hrs]</b></span> How and when blockchain/bitcoin started, Milestones on the development of bitcoin, Criticism, ridicule and promise of bitcoin, Sharing economy, Internet of Value.	



**Unit III: Overview of blockchain technology****[6 Hrs]**

What is blockchain, Transactions, Blocks, Hashes, Consensus, Verify and confirm blocks.

**Unit IV: Hashes and Transactions****[7 Hrs]**

Hash cryptography, Encryption vs hashing, Recording transactions, Digital signature, Verifying and confirming transactions

**Unit V: Blocks and blockchain****[7 Hrs]**

Hash pointers, Blocks.

**Unit VI: Consensus building****[7 Hrs]**

Distributed consensus, Byzantine generals problem, Proof of work, Writing to the blockchain

**Text Books:**

- Arvind Narayanan, “Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction” Princeton University Press (July 19, 2016)

**Reading Material:**

- <https://bitcoin.org/bitcoin.pdf>.
- <http://scet.berkeley.edu/wp-content/uploads/BlockchainPaper.pdf>.
- <http://scet.berkeley.edu/wp-content/uploads/BlockchainPaper.pdf>.
- <http://chimera.labs.oreilly.com/books/1234000001802/ch02.html>.
- [http://chimera.labs.oreilly.com/books/1234000001802/ch07.html#\\_introduction\\_2](http://chimera.labs.oreilly.com/books/1234000001802/ch07.html#_introduction_2).
- <http://chimera.labs.oreilly.com/books/1234000001802/ch08.html>.

**[PEC] Cloud Computing and Security****Teaching Scheme**

Lectures : 3 hrs/week

Self-Study : 1 hr/week

**Examination Scheme**

Mid Sem. Exam (MSE) : 30 marks

Teachers Assessment (TA) : 20 Marks

End Sem. Exam (ESE) : 50 Marks

**Course Outcomes:**

Student will be able to

1. Understand fundamentals of cloud computing architectures based on current standards, protocols, and best practices intended for delivering Cloud based enterprise IT services and business applications.
2. Identify the known threats, risks, vulnerabilities and privacy issues associated with Cloudbased ITservices.
3. Understand the concepts and guiding principles for designing and implementing appropriate safeguards and countermeasures for Cloud based IT services.
4. Understand approaches to designing cloud services that meets essential Cloud infrastructure characteristics - on - demand computing, shared resources,

elasticity and measuring usage.

5. Understand the industry security standards, regulatory mandates, audit policies and compliance requirements for Cloud based infrastructures.

**Unit I: Fundamentals of Cloud Computing and Architectural Characteristic [6Hrs]**

what is Cloud computing, Architectural and Technological Influences of Cloud Computing, Cloud deployment models - Public, Private, Community and Hybrid models, Scope of Control - Software as a Service (SaaS), Platform as a Service (PaaS), Infrastructure as a Service (IaaS), Cloud Computing Roles, Risks and Security Concerns.

**Unit II: Security Design and Architecture for Cloud Computing [6Hrs]**

Guiding Security design principles for Cloud Computing - Secure Isolation, Comprehensive data protection, End-to-end access control, Monitoring and auditing, Quick look at CSA, NIST and ENISA guidelines for Cloud Security, Common attack vectors and threats.

**Unit III: Secure Isolation of Physical & Logical Infrastructure [6Hrs]**

Isolation - Compute, Network and Storage, Common attack vectors and threats, Secure Isolation Strategies - Multitenancy, Virtualization strategies, Inter-tenant network segmentation strategies, Storage isolation strategies.

**Unit IV: Data Protection for Cloud Infrastructure and Service [7Hrs]**

Understand the Cloud based Information Life Cycle, Data protection for Confidentiality and Integrity, Common attack vectors and threats, Encryption, Data Redaction, Tokenization, Obfuscation, PKI and Key Management, Assuring data deletion, Data retention, deletion and archiving procedures for tenant data, Data Protection Strategies.

**Unit V: Enforcing Access Control for Cloud Infrastructure based Services [7Hrs]**

Understand the access control requirements for Cloud infrastructure, Common attack vectors and threats, Enforcing Access Control Strategies - Compute, Network and Storage - Authentication and Authorization, Roles-based Access Control, Multifactor authentication, Host, storage and network access control options, OS Hardening and minimization, securing remote access,

Verified and measured boot, Firewalls, IDS, IPS and honeypots.

**Unit VI: Monitoring, Auditing and Management [7Hrs]**

Proactive activity monitoring, Incident Response, Monitoring for unauthorized access, malicious traffic, abuse of system privileges, intrusion detection, events and alerts, Auditing – Record generation, Reporting and Management, Tamper-proofing audit logs, Quality of Services, Secure Management - User management, Identity management, Security Information and Event Management.

**Text Books:**

- Vic (J.R.) Winkler, “Securing The Cloud: Cloud Computing Security Techniques and Tactics” (Syngress/Elsevier) - 978-1-59749-592-9.
- Thomas Erl, “Cloud Computing Design Patterns” (Prentice Hall) - 978-0133858563.

**Reference Books:**

- John R. Vacca, “Cloud Computing Security: Foundations and Challenges” 1st Edition.

**[PEC] Web Security****Teaching Scheme**

Lectures : 3 hrs/week

Self-Study : 1 hr/week

**Examination Scheme**

Mid Sem. Exam (MSE) : 30 marks

Teachers Assessment (TA) : 20 Marks

End Sem. Exam (ESE) : 50 Marks

**Unit I: Introduction**

The Evolution of Web Applications, Common Web Application Functions, Benefits of Web Applications, Web Application Security, Key Problem Factors in Web Security, The New Security Perimeter, The Future of Web Application Security, Core Defense Mechanisms: Handling User Access, Handling User Input, Handling Attackers

**Unit II: Web Application Technologies**

The HTTP Protocol, Web Functionality, Encoding Schemes, Mapping the Application, Enumerating Content and Functionality, Analyzing the Application

**Unit III: Web Authentication**

Authentication Technologies, Design Flaws in Authentication and Mechanisms, Implementation Flaws in Authentication, Securing Authentication

**Unit IV: Session Management and Access Control**

Weaknesses in Token Generation, Weaknesses in Session Token Handling, Securing Session Management, Access Controls: Common Vulnerabilities Attacking Access Controls

**Unit V: Attacking Data Stores**

Injecting into SQL, NoSQL, XPath and LDAP, Attacking Back-End Components: Injecting OS Commands, Manipulating File Paths, Injecting into XML Interpreters, Injecting into Back-end HTTP Requests, Injecting into Mail Services, Cross-Site Scripting: Varieties of XSS, Finding and Exploiting XSS Vulnerabilities, Preventing XSS Attacks

**Unit VI: Attacking Web Application and Architecture**

Tiered Architectures, Shared Hosting and Application Service Providers, Attacking the Application Server: Vulnerable Server Configuration, Vulnerable Server Software, Web Application Firewalls

**Text books:**

1. Dafydd Stuttard, Marcus Pinto "The Web Application Hacker's Handbook: Finding and Exploiting Security Flaws", Second Edition, John Wiley & Sons, Inc.
2. Bryan Sullivan, Vincent Liu - Web Application Security, A Beginner's Guide-

**Reference books:**

1. Elisa Bertino, Lorenzo Martino, Federica Paci, Anna Squicciarini (auth.) - Security for Web services and service-oriented architectures-Springer-Verlag Berlin Heidelberg (2010)
2. Hadi Nahari, Ronald L. Krutz - Web Commerce Security\_ Design and Development- Wiley (2011)

**[PEC] Internet of Things and Security**

**Teaching Scheme**

Lectures : 3 hrs/week  
Self-Study : 1 hr/week

**Examination Scheme**

Mid Sem. Exam (MSE) : 30 marks  
Teachers Assessment (TA) : 20 Marks  
End Sem. Exam (ESE) : 50 Marks

**Course Outcomes:**

1. Identify and describe the variety of IoT systems architectures, essential components and challenges specific to IoT systems
2. Apply appropriate security mechanisms for IoT to real-world problems.
3. Reflect on the impact of current and future IoT technologies on security and privacy.
4. Interpret information privacy and data protection requirements in regards to IoT products design.

**Unit I:**

**[8 Hrs]**

Introduction to IoT: - Definition and Characteristics. Web of Things V/s Internet of Things: - Two pillars of the web, architecture standardization for WoT, Platform middleware for IoT, Unified multitier WoT architecture, WoT portals and Business Intelligence. M2M to IoT: M2M Communication, Trends in Information and Communication Technology, Implications for IoT, Barrier and Concern for IoT.

**Unit II:**

**[8 Hrs]**

IoT Architecture: Building architecture , Main design principles and needed capabilities, An IoT architectural overview. IoT Reference Model: IoT domain model, Information model, Functional model, Communication Model, Security Model. IoT Reference Architecture: Deployment and Operational view.

**Unit III:**

**[6 Hrs]**

Security Classification and Access Control Data classification (Public and Private), Internet of Things Authentication and Authorization, Internet of Things Data Integrity

**Unit IV:****[6 Hrs]**

Security for IoT: Security Issues, Challenges, Spectrum of security consideration, privacy consideration, Interoperability Issues, Regularity, Legal and Right Issues, A policy based framework for security and Privacy in IOT

**Unit V:****[6 Hrs]**

Attacks and Implementation of Internet of Things Denial of Service, Sniffing, Phishing, DNS Hijacking, Pharming, Defacement, Firmware of the device, Web Application Dashboard , Mobile Application Used to Control, Configure and Monitor the Devices

**Unit VI:****[6 Hrs]**

Security Protocols and Management Firmware of the device, Web Application Dashboard , Mobile Application Used to Control, Configure and Monitor the Devices, Identity and Access Management, Key Management

**TEXT BOOKS:**

1. Internet of Things : Converging Technologies for smart Environments and Integrated Ecosystems, Dr. Ovidiu Vermesan, Dr. Peter Friess, River Publication.
2. Practical Internet of Things Security. Packt Publishing Limited
3. Security and Privacy in Internet of Things (IoTs): Models, Algorithms, and Implementations. CRC Press

**REFERENCES:**

1. The Internet of Things: An Overview, Understanding the issues and Challenges of More Connected World, Internet Society October 2015.
2. Designing the Internet of Things, Adrian McEwen, Hakim Cassimally.
3. Architecting the Internet of Things, Dieter Uckelmann, Mark Harrison, FlorianMichahelles, Springer 2011.
4. Operating System for low end devices in IOT: Survey, Oliver Hahm, Emmanuel Baccelli, Hauke Petersen, Nicolas Tsiftes, Dec 2015, HAL -hal-01245551.
5. Hersent, O., Boswarthick, D., & Elloumi, O. (2015). The Internet of Things: Key Applications and Protocols. Wiley

[CCA] Liberal Learning Course	
<b>Teaching Scheme</b> Lectures: 1 hour/week	<b>Examination Scheme</b> CIE: 90 marks, TA: 20 marks
<b>Guidelines:</b> <p>Liberal Learning Courses began aims with a vision of expanding the horizons of knowledge in a variety of areas beyond Engineering. It provides opportunities to students of Engineering to foray into areas of their interest, to contribute to their overall personality development. The students are required to go through the areas of agriculture, Clay Art &amp; Pottery, Dance (Contemporary), Dance (Indian), Film Appreciation, French, Geography, Holistic Health, Interior Design, Introduction to Indian Armed Forces, Music (Instrumental), Music (Vocal), Painting, Photography, Political Science, Theatre &amp; Dramatics, Wood &amp; Metal Art etc.</p> <p>Experts from respective areas conduct classes for each area on campus through activities, discussions, presentations, and lecture methods, and an evaluation out of 100 per area is done for each area throughout the semester. Evaluation patterns may differ according to the nature of each area. Although there is no pre-defined syllabus for LLC areas, there is an outline that experts normally develop and follow for the classes. However, students may approach the faculty to cover certain topics of their interest in that area during classes based on students' interests and experts' areas of expertise.</p>	

[MLC] Effective technical communication skills and Self awareness	
<b>Teaching Scheme</b> Lectures: 1 hour/week Self-Study: 1 hour/week	<b>Examination Scheme</b> Theory: CIE: 90 Marks TA: 20 marks
<b>Course Outcomes (COs):</b> <p>Students will be able to</p> <ol style="list-style-type: none"> <li>1. Produce effective dialogue for business related situations</li> <li>2. Use listening, speaking, reading and writing skills for communication purposes and attempt tasks by using functional grammar and vocabulary effectively</li> <li>3. Analyze critically different concepts/principles of communication skills</li> <li>4. To appreciate, analyze, and evaluate business reports and research papers</li> </ol>	
<b>Unit 1: Fundamentals of Communication</b> <span style="float: right;"><b>[4 hrs]</b></span> 7 Cs of communication, common errors in English, enriching vocabulary, styles, and registers	
<b>Unit 2: Aural-Oral Communication</b> <span style="float: right;"><b>[4 hrs]</b></span> The art of listening, stress and intonation, group discussion, oral presentation skills	

Types of reading, effective writing, business correspondence, interpretation of technical reports and research papers

**Text Books**

1. Raman Sharma, "Technical Communication", Oxford University Press.
2. Raymond Murphy "Essential English Grammar" (Elementary & Intermediate) Cambridge University Press.
3. Mark Hancock "English Pronunciation in Use" Cambridge University Press.
4. Shirley Taylor, "Model Business Letters, Emails and Other Business Documents" (seventh edition), Prentice Hall
5. Thomas Huckin, Leslie Olsen "Technical writing and Professional Communications for Non- native speakers of English", McGraw Hill.

**Reference books/paper(s):**

1. D.J.C. MacKay, Information Theory, Inference, and Learning Algorithms, Cambridge University Press
2. C. E. Shannon, A Mathematical Theory of Communication, Bell Sys. Tech Journ, 1948.

**Web Resources:**

1. NPTEL Course (Information Theory and Coding – IIT, Bombay):  
<http://nptel.ac.in/syllabus/117101053/>
2. MIT OpenCourseWare (Information Theory): <http://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-441-information-theory-spring-2010/index.htm>

**Detailed Syllabus: Semester III****[SLC] Massive Open Online Course – I****Teaching Scheme**

Self-Study: 3hours / Week

**Examination Scheme**

CIE: 50 Marks, ESE: 50 marks

**Course Outcome**

Students will be able to:

1. Acquire new skills or knowledge to enhance their personal and professional development
2. Receive a flexible learning environment, allowing one to study at own pace and convenience
3. Opportunity for lifelong learning
4. Foster collaboration and networking among participants

The students in consultation with the faculty advisor, opt for a single course of 12 weeks offered by the NPTEL in the current semester. The students need to register for the examination conducted by the NPTEL. For the students who secured a passing score in the NPTEL examination, the marks obtained for assignments (in 25 marks) will be upscaled to out of 50 marks of CIE and the marks obtained from the certificate examination (in 75 marks) will be downscaled 50 marks of ESE assessments.

**Correlation between COs and POs**

PO CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	2	3	2	3	-
CO 2	2	2	3	2	3	-
CO 3	2	2	3	2	3	-
CO 4	2	2	3	2	3	-

**[ SLC] Massive Open Online Course – II**

**Teaching Scheme**

Self-Study: 3 hours / Week

**Examination Scheme**

CIE: 50 Marks, ESE: 50 marks

**Course Outcome**

Students will be able to:

1. Acquire new skills or knowledge to enhance their personal and professional development
2. Receive a flexible learning environment, allowing one to study at own pace and convenience
3. Opportunity for lifelong learning
4. Foster collaboration and networking among participants

The students in consultation with the faculty advisor opt for a single course of 12 weeks offered by the NPTEL in the current semester. The students need to register for the examination conducted by the NPTEL. For the students who secured a passing score in the NPTEL examination, the marks obtained for assignments (in 25 marks) will be upscaled to out of 50 marks of CIE and the marks obtained from the certificate examination (in 75 marks) will be downscaled 50 marks of ESE assessments.

**Correlation between COs and POs**

PO CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	2	3	2	3	-
CO 2	2	2	3	2	3	-
CO 3	2	2	3	2	3	-
CO 4	2	2	3	2	3	-



### **[Project] Dissertation Phase – I**

#### **Teaching Scheme**

Laboratory: 22 hours/week

**Self-Study: 12 hours / Week**

#### **Examination Scheme**

Theory: CIE: 70 Marks

**ESE: 30 marks**

#### Course Outcomes

##### **Students will be able to:**

1. Demonstrate how to search the existing literature to gather information about a specific problem or domain.
2. Identify the state-of-the-art technologies and research in the chosen domain and highlight open problems that are relevant to societal or industrial needs.
3. Evaluate various solution techniques to determine the most feasible solution within the given constraints for the chosen dissertation problem.
4. Apply software engineering principles related to requirements gathering and design to produce relevant documentation.
5. Write a dissertation report that details the research problem, objectives, literature review, and solution architecture.
6. Deliver effective oral presentations to communicate the findings and outcomes of the research work.

#### Guidelines

**The dissertation is a year-long project, conducted and evaluated in two phases. It can be carried out either in-house or within an industry as assigned by the department. The project topic and internal advisor (a faculty member from the department) are determined at the beginning of Phase I.**

##### **Students are expected to complete the following activities in Phase-I:**

1. Literature survey
2. Problem Definition
3. Motivation for study and Objectives
4. Preliminary design /feasibility / modular approaches

#### Deliverables

1. A report having the following details: Abstract, Problem statement, Requirements specification, Literature survey, Proposed solution, High-level design description, Plan for implementation and testing in Phase-II
2. A presentation that covers the major points covered in the report.
3. A proof of concept (preferably, but not mandatory)

#### Evaluation

Two independent assessments (Mid-Semester and End-Semester evaluations) will be made. In both the Examinations, the internal guide, along with a Senior Faculty member of the department, will evaluate the work. The marks obtained in these two assessments will be combined to get the

final evaluation out of 100 marks. The course grading, like other courses, will be relative in nature.

The evaluation will take place based on criteria such as literature survey and well-defined project problem statement, proposed high level system design, concrete plan for implementation and result generation, presentation etc.

The panel (external examiner(s) and senior faculty) will provide a report about suggestions/changes to be incorporated during phase-II.

**Correlation between COs and POs**

<div>PO CO</div>	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	3	3	3	2	2
CO 2	3	3	3	2	2	2
CO 3	3	3	3	2	2	2
CO 4	2	3	2	2	2	3
CO 5	2	3	2	2	2	3
CO 6	2	3	2	2	2	3

### **Detailed Syllabus: Semester IV**

#### **[VSEC] Dissertation Phase – II**

##### **Teaching Scheme**

Laboratory: 22 hours/week

**Self-Study: 12 hours / Week**

##### **Examination Scheme**

Theory: CIE: 70 Marks

**ESE: 30 marks**

##### **Course Outcomes**

###### **Students will be able to:**

1. Achieve proficiency in the languages, tools, libraries, and technologies used in the dissertation work.
2. Apply project planning principles and techniques to ensure effective and efficient project execution.
3. Demonstrate an understanding of the entire lifecycle of a software product or solution.
4. Produce artifacts such as source code, test plans, and test results based on the dissertation work.
5. Write research paper(s) and a thesis in accordance with publication ethics.
6. Exhibit the presentation skills needed to effectively present the work at various platforms.

##### **Guidelines**

###### **Student is expected to complete the following activities in Phase-II:**

1. Implementation of the proposed approach in the first stage
2. Testing and verification of the implemented solution
3. Writing of a report and presentation
4. Publish the work done at a suitable Scopus indexed conference/in a journal

## Deliverables

1. Source code (if the project is in-house)
2. Dissertation report that gives overview of the problem statement, literature survey, design, implementation details, testing strategy and results of testing
3. All the artifacts created throughout the duration of dissertation such as requirements specification, design, project plan, test cases etc
4. Presentation based on the dissertation report
5. Research Paper(s) based on the dissertation work

## Evaluation

Evaluation will be done in two steps: Mid-Semester evaluation and End-Semester evaluation. In the Mid Semester Examination, the internal guide, along with a Senior Faculty of the department, will evaluate the work. In the End Semester Examination evaluation, the internal guide, along with an external expert (usually from an Industry) will evaluate the work. The marks obtained in these two assessments will be combined to get the final evaluation out of 100 marks. The course grading, like other courses, will be relative in nature.

The assessment is done on the criteria such as concrete system design, implementation status and concrete plan for completion of remaining tasks, presentation etc.

The purpose of Mid-Semester evaluation is also to check preparedness of students for the End-Semester evaluation. Examiners may give suggestions for changes/corrections to be incorporated before the final evaluation. If the work done till then may not lead to successful completion of the dissertation in the remaining time, the student may be asked to take an extension in time to complete the course.

The assessment End-Semester evaluation will be done based on the criteria such as quality of implementation, result analysis, project outcomes (publications, patent, copyright, contribution to opensource community, participation in project competition etc.), quality of report, presentation etc.

The total assessment of phase-II work is for 100 marks and the grading, like other courses, will be relative.

**Correlation between COs and POs**

<div>PO CO</div>	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	3	3	3	2	2
CO 2	3	3	3	2	2	2
CO 3	3	3	3	2	2	2
CO 4	2	3	2	2	2	3
CO 5	2	3	2	2	2	3
CO 6	2	3	2	2	2	3